Rudra

Affiliated to CCS Meerut, AKTU Lucknow, Approved by BCI, BTE, AICTE, NCTE, PCI and Board of Ayurvedic and Unani Tibbi systems of Medicine







RUDRA INSTITUTE OF MEDICAL SCIENCE

RUDRA COLLEGE OF LAW

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GAURINATH COLLEGE OF EDUCATION









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Information Brochure



Rudra Institute of Technology, Mawana Khurd (Meerut) is built on a foundation that embodies all the qualities that have made Rudra group of institutions world-class over the last decade. It has instituted global standards in education, training and research with state-of-the-art infrastructure and the latest teaching methodologies. With industryintegrated curricula, institute trains future leaders of the corporate world by blending modernity with tradition in each of its students. The overall campus life is very exciting and vibrant where students are involved in various activities which provide them with a host of opportunities to constantly reinvent themselves, handle new situations & technology, understand people management skills and experiment with new things which prepare them to become not only accomplished professionals but also good human beings. The campus provides a multicultural environment with the presence of students from across India, who share the diversity of regions, ethnicities, flavours and cuisines giving the campuses a global outlook.

The Rudra Institute of Technology was founded in 2010 by renowned educationist. Dr. Somendra Tomar with a dream to create an educational institution firmly rooted in Indian values with a modern outlook and approach. The organisation through its institutions opens a world of infinite possibilities for its students. The institute has evolved over the 13 years of its conception and has emerged as a leader in the field of education in West Uttar Pradesh.

Today, Rudra Institute of Technology campus is a self-contained sylvan complex spread over an area of about 10 acre and located about 18 km near Meerut City and about 16 km from Hastinapur. The location stands at 29 0 5'0"N and 77 0 52'0"E, the height above mean sea level being 219 meters (718.5 feet).

Our institute has been successfully able to create the dynamic environment. It has the sanctioned staff strength of 500 comprising teaching, scientific, technical, administrative and supporting personnel. The highly qualified and industry experienced faculties at Rudra Institute of Technology are redesigning the management curricula in tune with the changing dynamics of the business environment to make the students ready to take the challenges and risk of the corporate world by horn.

"The primary aim of education is the manifestation of perfection already present in man and woman" - Swami Vivekanand

We become what we dream with faith-filled action. We at RIT., believe that education should foster independent thinking, creativity, exploration and experimentation as a life- long process — All without compromising moral and ethical values. The purpose is to bring out and optimize the hidden potential of every child in the physical, intellectual, emotional and spiritual planes. We nurture young men and women of character, competence, attitude and passion and prepare them for a balanced, healthy, happy, ever-growing, international-minded, out-of-box thinkers living to make a contribution for making the society and the planet-earth a better place to live.

A shift in the policy framework spread over the last couple of decades has resulted in the expansion of the horizon of business activity. With economic development pushing consumption level, the business sphere is continuously growing. Thus, opportunities are galore now. Efficient managers and professionals are required to accomplish the goal set by industry houses. Managers are expected to possess a specific skill set of the business management. Such a demand of quality professionals is expected to continue in the upcoming years as well. However, the matter of concern is that even though there is no dearth of number of management graduates in the country, very few are capable to meet the industry's demands and deliver satisfactorily. The prevailing scenario is of great concern for management education. However, the situation also provides an excellent opportunity for business schools to contribute towards nation building by providing quality education. To create an atmosphere ideal for quality management education, there is need to create a dynamic environment that is capable of inculcating all possible virtues of an able manager into the students.



Educate, train and develop the truest potential of each and every student and mould them into worth citizens of future, capable of taking on life's challenges head-on, thus, attributing our little might in building a better, prosperous India.



To remain at the fore front of our region as an outstanding institution, imparting value-based education with sound practical exposure to a highly competitive world full of opportunities.

Our Belief

The greatest human quest is to know what one must do it order to become a human being. 'Atmanam Vidhi' is a oracle of Upnishad which means discovering your sacred self. Here in Rudra, through yoga, meditation and sports and all its working methods & processes we create the habits of self-awareness, self-regulation, self-motivation and selflessness which prove stepping stones in their ultimate journey of becoming enlightened human beings.

Core Value-

- Student Success and completion: Meeting student needs by creating an educational environment in which students can
 attain a variety of goals.
- Excellence: Maintaining a high standard of integrity and performance leading to the achievement of academic and career goals.
- Collaboration: Seeking input from all sectors of the college and the community.
- Diversity: Fostering a learning community in which the diverse values, goals, and learning styles of all students are recognized and supported.
- Life-Long Learning: Encouraging enthusiastic, independent thinkers and learners striving for personal growth. Integrity:
 Behaving ethically in all interactions at all levels.
- Technological Advancement: Implementing cutting-edge technology that enhances instruction and prepares students for life-long success.

Chairman's Message



Hello Students! On behalf of every member associated I welcome you to Rudra Institute of Technology. On this opportunity, I would like to share some of my personal beliefs. Dreaming is a common and pleasant attribute of human nature, but only few persons are fortunate enough to have their dreams come true, particularly in their lifetime. I am one of those lucky persons who have seen with their own eyes the transformation of their sweet dreams into reality. So, in that era the education structure offered to us students by society was not in reach of many capable students due to many reasons like money, distance, responsibilities etc. So, I would constantly dream of doing the impossible in those times to make education reach every doorstep and made available to students in present time what we were not able to afford in my time. Keeping in mind the quality and advances in the education sector, the need for a contemporary institute, generating budding professionals, was inevitable Rudra Institute of Technology has been established to meet this very challenge. Our focus is to install professional, moral and intellectual values in the youth.

The unique approach starts with close linkage with industry and its participation. Learning should be based on doing things and not merely knowing things. Until and unless learning solutions relate to real life and motivate the learners to acquire and apply their knowledge, the whole process will remain superficial. Any educational institution worth its name looks to optimize the productivity of global leaders. Our institution has set specific objectives and planned activities for achieving excellence in all spheres of education, research and innovation.

"As the chairman of this institution, I anticipate the full participation and cooperation of the students and parents to make it possible for us to transform those dreams to reality. And if there is any assistance that you might need, may it be personal or professional, I shall always be willing to hear from you."

Dr. Somendra Tomar

Chairman Rudra Group of Institutions, Meerut

Principal's Message



Dear all Students.

It's my immense pleasure to share my words about Rudra College of Pharmacy. Pharmacy is one of the most trusted and honourable profession with noble goals and holds the faith and respect of the public we serve. Pharmacy and Pharmaceutical research is a fascinating path of healthcare growth and development to give live to a drug into the market to cure disease. Rudra College of Pharmacy was started in the year 2018 under the banner of Neelkanth Educational Trust with a noble idea to equip the students with the best technical knowledge & skills, nurture scientific temperaments, identify hidden talents, inculcate professional ethics and human values and provide opportunities for students to realize their full potential, thus mould them into professionally superior and ethically strong global manpower with the ability to adapt to an intellectually and technologically changing environment and to become future leaders.

I warmly welcome and invite all to visit and explore our Rudra College of Pharmacy. The journey was started with an aim to develop centre of excellence in Pharmaceutical education. Our Rudra College of Pharmacy is a proud addition in the arena of healthcare system, research & innovations and quality in teaching. The key focus areas of our institute are building of conceptual knowledge, practical learning and the ability to innovate with novel ideas in the sphere of pharmaceutical education. We aim to provide world-class infrastructure, highly qualified and motivated faculty to cater the need of industry.

Dr. Amit Kumar Chaudhary Principal Rudra College of Pharmacy



I feel privileged to welcome you to official website of Rudra Institute of Technology, MawanaKhurd (Meerut) one of the best college of the region which offers quality education. We provide an amicable, caring and safe environment where students can grow as confident and competent individuals. A true human being is one who is adorned with physical, mental, emotional and spiritual fitness that allows him to move forward. Our institute focuses on the development of each child holistically. We seek to provide the students with a platform to perform and give them wings to fly under guided supervision, enabling and empowering them to realize their dreams. The importance of education in the life of an individual cannot be overstated. It shapes individuals in their formative years and imbibes them with values that would govern all their choices in life. It is said 'If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people'.

Indeed, one can even say that the quality of education will determine the destiny of the nation. For us, education does not mean providing answers. It means equipping the pupil with the means to find the answers for themselves, within themselves. Education empowers students to discover themselves — who they are as people. Within each student is a doctor, an engineer, a teacher, a social activist, a sports person, an environmentalist, a poet, an author or an economist. The teachers support them in channelizing resources their dreams thus, sustainably generating civilised and productive human capital for serving our motherland. With the development of global education, there is a lot beyond the classroom which needs to be made an integral part of the time-table. We have a blend of activities which serve to tap the talent. We constantly polish and hone skills of our students so that they can face the challenges ahead. Debates, declamations, quiz, elocution, poetry recitation, sports, cultural events, annual function, drawing and painting, theatre, dance, music, workshops and seminars for personality development etc. are just to name a few which enhance and boost confidence in them thus shaping their overall personality.

Dr. Urmila Moral

Principal
Rudra Institute of Technology



Programme Offers

Diploma in Pharmacy (D.PHARM)

D.Pharm at Rudra College of Pharmacy is affiliated to BTE, Lucknow and approved by Pharmacy Council of India. New Delhi.

Eligibility: 10+2 PCM/PCB with 50% marks. SC/ST 45% marks. Age - 17 years as on 31 December of admission year. Duration: 2 Years

PROGRAMME OBJECTIVES:

To develop pharmacists to contribute effectively in the social health care system. To provide hands on training through state of art infrastructure to meet challenges of pharmacy profession. To inculcate leadership and entrepreneurship capabilities in future pharmacists.

CAREER PROSPECTS:

- Government and private area open positions.
- Drug specialists.
- They may work at pharmacies in Government clinics, private emergency clinics or private pharmacies.
- May open own private retail pharmacy.
- Pharmaceutical companies are also known to hire D Pharm for departments like Marketing, manufacturing, process control, quality control or as a medical representative.
- Eligible for admission in B.Pharm lateral 2 Year.

Bachelor in Pharmacy (B.PHARM)

B.PHARM at Rudra College of Pharmacy is affiliated to AKTU, Lucknow and approved by Pharmacy Council of India, New Delhi.

Eligibility: 10+2 PCM/PCB with 50% marks. SC/ST 45% marks. Age - 17 years as on 31 December of admission year. Duration: 4 Years

PROGRAMME OBJECTIVES:

Gain knowledge in spectroscopic studies & chromatographic techniques of drugs. Designing & evaluation of novel drug delivery systems. Technology transfer from lab scale to industry, regulatory affairs & quality management systems in pharmaceutical industry. Role of pharmacist in community and hospital.

CAREER PROSPECTS:

Pharmacy graduates are employed in industry govern by private sector organizations such as, pharmaceutical companies, food & drink companies and cosmetics companies; where they can work in several areas such as, research and development, quality assurance, quality control, marketing, sales and management.

There are other types of employment that can a pharmacy graduate can do such as:

Join as a military pharmacist in the Armed.

 $An \, a cademic \, pharmacist \, in \, Universities \, and \, research \, institutions. \, As \, Drug \, Inspector \, or \, Health \, Inspector.$

Work as a community or hospital pharmacist and many more of the following:

- Analytical Chemist
- Drug Therapist
- Drug Inspector
- Research Officer
- Making Prescription to Patients
- Food and Drug Inspector
- Chemical Technician
- Health Inspector
- Pathological Lab Scientist
- Medical Writer
- Hospital Drug Coordinator
- Drug Technician
- Pharmacist
- Research & Development Executive
- Clinical Researcher



D.Pharm (Ayurveda)

D.Pharm in Ayurveda at Rudra Institute of Medical Science is affiliated to Board of Ayurvedic and Unani Tibbi System of Medicine Lucknow UP.

Eligibility: Passed with 10+2 in PCM/PCB (For Gen & OBC 50%, For SC & ST 45% Marks).

Duration: 2 Years

Programme Objectives: D.Pharm in Ayurvedic Pharmacy lays across a platform for candidates to learn in-depth about the different medicines and techniques used to cure ailments. The program is an integrated study of Ayurveda as a field combining it with pharmacy.

Diploma in Ayurvedic Pharmacy course enables candidates to know about the chemical properties of ayurvedic medicines, the proportion, composition and amount in which it should be taken by patients. They are instilled with the fundamental principles of Ayurveda and its uses in treating different ailments. It builds a strong base for those who wish to pursue a higher qualification in the field such as Bachelors and Masters

Career Prospectus: Candidates through the program gain proficiency in different fields of Ayurveda and cure for diseases. The course opens a plethora of opportunities for candidates to pursue after the completion of the program. They can opt for employment in Hospitals and Clinics dealing in Ayurveda, Medical shops, Pharmaceutical Companies dealing in Ayurveda as well as professors in colleges and universities. They can become a Pharmacist, Ayurveda specialist, Marketing Specialist, Medical Representative, Quality Control Engineers, Professors and much more.

B.Sc. Nursing (Ayurveda)

B.Sc Nursing Ayurveda at Rudra Institute of Medical Science is affiliated to Board of Ayurvedic and Unani Tibbi Sysytem of Medicine Lucknow UP.

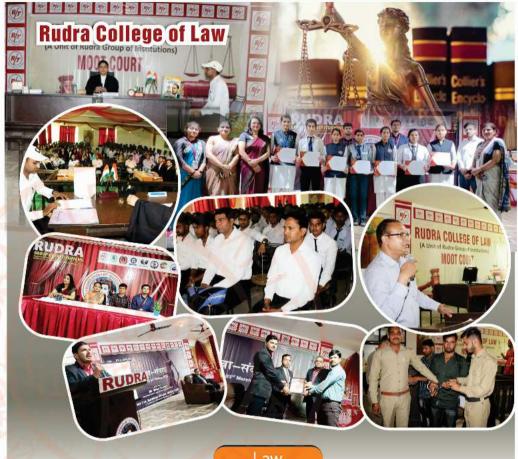
Eligibility: Passed With 10+2 in any stream (For Gen & OBC 50%, For SC & ST 45% Marks).

Duration: 3 Years

Programme Objectives: To prepare nurses with a sound educational programme in nursing to enable them to function as efficient members of the health team, beginning with the competencies for first level positions in all kinds of health care settings.

To help nurses develop an ability to co-operate and co-ordinate with members of the health team in the prevention of disease, promotion of health and rehabilitation of the sick. To help nurses in their personal and professional development, so that they are able to make maximum contribution to the society as useful and productive individuals, citizens as well as efficient nurses. To serve as a base for further professional education and specialization in nursing. To prepare nurses to keep pace with latest professional and technological developments and use these for providing nursing care service.

Career Prospectus: Nurses are always in high demand and the demand for qualified, and committed nurses increased tremendously during the pandemic situation. Before students start their clinical practice, it is always advised to work under some senior practitioners to gain relevant experience. Along with regular exercise under a practitioner, students can opt for specialised practice (such as treatment for spinal disorders, skin diseases, etc.) after gaining complete knowledge. The student learns practical aspects of nursing including first aid, setting up and using medical equipment, administering medicines, maintaining medical records, coordinating the proper functioning of the health care facility and assisting the doctors during medical procedures and also offering research options.



B.A. LL.B (Integrated) • Law		Eligibility	Duration	
		10+2 with 45% marks for Gen. 42% marks for OBC and 40% marks for SC/ST. (All subjects)	5 years / 10 Sem	
LL.B.	• Law	10+2+3/4/5 with minimum 45% marks for Gen, 42% marks for OBC and 40% marks for SC/ST (All streams) for SC/ST. (All subjects)	3 years / 6 Sem	
PG	Major Subjects	Eligibility	uration	
LL.M. • Law		LL.B. (3 years/5 years course) with 50% marks for General and 48% for SC/ST and OBC.	2 years / 4 Sem	

Note :Admission Eligibility may change as per University norms.



Gaurinath College of Education

College Code 1069

Counselling Seat 100

















UG	Major Subjects	Eligibility	Duration
B.Ed. (Bachelor of education)	Education	 (i) Candidates belonging to General and Other Backward Class (OBC) should clear graduation or post-graduation from a recognized university with at least 50% aggregate marks. (ii) Candidates with a BE/B. Tech degree having Mathematics and Science as main subjects should secure at least 55% aggregate marks. (ii) Candidates belonging to Scheduled Caste (SC)/Scheduled Tribe (ST) category should clear graduation or post-graduation from a recognized university. However, there is no criterion for minimum marks. 	2 years
PG	Major Subjects	Eligibility	Duration
D.El.Ed. (Diploma in Elementry education)	 Education 	Graduate/Post Graduate from a recognized university or as per the Directives of SCERT/PNP. SC/ST/PHD/OBC/Freedom fighter Dependents/Ex Military (Himself) will be exempted 5% marks Age Limit: 21 to 40 Years (Relaxation as Govt. rules) Candidate should be resident of UP.	2 years / 4 Sem



RUDRA INSTITUTE OF TECHNOLOGY

Science Programmes

UG	JG Major Subjects Eligibility			
B.Sc. [P.C.M.Z.B.]	PhysicsChemistryMathematicsBotanyZoology	10+2 with 33% marks (biology) 10+2 with 33% marks (PCM/PCMB) Note: Student should have aggregate subject in intermediate.	3 Years/ 6 sem	
B.Sc.	 Microbiology 	10+2 with 45% marks for Gen./OBC & 40% marks for SC/ST (Ag/BC Comp. Sci./ Math/ PCB/ PCBE/ PCM/ PCMB)	3 Years	
B,Sc.	Biotechnology	10+2 with 45% marks for Gen./OBC & 40% marks for SC/ST (Bio/Chem./Comp Science/PCB/PCBE/PCMB/PCM/Math Ag)	3 Years	
PG	Major Subject	Eligibility	Duration	
M.Sc. (Master of Science)	Botany Chemistry Mathematics Physics Zoology	B.Sc. Degree (with the concerned subject as one of the main subject) with 45% marks in aggregate and 50% marks in the subject (For calculating the % in the subject. (i) Bachelor's degree in Biology (CBZ)/ Biotechnology/ Microbiology, B.Pharma or B.Tech. Biotechnology or Bachelor's degree in Laboratory/Medical laboratory techniques with 50% marks. (ii) For admission to M.Sc. (Physics), candidate having B.Sc. degree with Physics and Mathematics along with Statistics are also elegible. (iii) For admission to Master's degree in Mathematics, candidate having B.A./B.Sc. degree in Mathematics/ B.Tech. Civil/EC/CS/IT/Mech./Electrical)/BCA are also eligible. Candidate with B.A. will however get the degree of M.A. There is no restriction of second class or minimum 50% for admission in M.Sc (Mathematics) Candidates with 33 percent marks will also be eligible.		
M.Sc.	Microbiology	For admission to M.Sc. (Microbiology), candidate having B.Sc. degree with Chemistry, Botany and Zoology/ B.M.L.T./B.Pharma/B.V.Sc./M.B.B.S. are also eligible.	2 years/ 4 sem	
M.Sc.	Bachelor's degree in Biology (CBZ)/Biotechnol Microbiology, B.Pharma or B.Tech. Biotechnol Bachelor's degree in Laboratory/Medical labor techniques with 50% marks.		4 Sem/ 2 years	



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Agriculture

UG	Major Subjects	Eligibility	Duration	
B.Sc (Hons.) (Bachelor of Science) • Agriculture		Must have passed 10+2 Senior Secondary Examination in Agriculture/ PCB/PCBM/PCM from Central Board of Secondary Education (CBSE) of an equivalent exam (Indian Board/University) with minimum prescribed marks/grade. General/OBC/EWS category candidates must have secured at lease 50% aggregate marks at 10+2 level while SC/ST/PWD category candidates must secured a minimum of 40% marks at 10+2 level.	4 years / 8 Sem	
PG	Major Subjects	Eligibility	Duration	
M.Sc (Master of Science)	Agronomy Horticulture Dairy Science and Technology	Four years Bachelor's Degree in Agriculture with 50% marks in aggregate.	2 Years / 4 Sem	

Computer Science

UG	Major Subjects	Eligibility	Duration
B.C.A. (Bachelor in Computer Application)	Computer Applications	10+2 with 45% marks for GEN/OBC and for SC/ST 33% marks. (Art with maths) / Ag / Bio / Science / Commerce), Maths mandatory at High School or Intermediate.	3 years / 6 Sem
B.Sc. (Bachelor in Science)	Computer Applications	10+2 with 33% marks (with Maths) Or 10th from U.P. Board along with two-year or three-year ITI / Polytechnic diploma in Electronics/ Computer Science / Information Technology and 12th with a single subject (Hindi) from U.P. Board.	3 years / 6 Sem





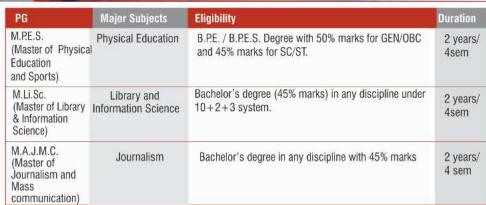
Humanities

UG	Major Subjects	Eligibility	Duration
B.A. (Bachelor of Arts)	 Hindi English History Political Science Sanskrit Sociology Psychology 	10+2 with 33% marks. Two-third theory marks and one-third practical marks of candidates with vocational course will be considered in non practical courses	3 years , 6 Sem

UG	Major Subjects	Eligibility	Duration
M.A. (Master of Arts)	Hindi English History Political Science Sanskrit Sociology Psychology Sanskrit Sociology Psychology Sanskrit Sociology Psychology	Bachelor's Degree (with the concerned subject as one of the main subjects). (I) Political Science, History, Defence Studies, Philosophy, Sociology & Education, candidates with BA in other subjects or from other 3-year bachelor's degree can also apply with 5% deduction in marks. (ii) For admission to M.A. in Psychology of campus (CBCS) or colleges, candidates from all streams can apply with 45 % marks in aggregate. However, preference will be given to B.A. (Psychology) or Psychology with Honours (2% Weightage). Remaining candidates will be considered with 5% deduction in marks. (iii) The candidate who has passed B.El.Ed. Degree with at least 50% marks in aggregate or an equivalent grade point will also be eligible for admission in M.A. Education & Sociology programme. There will be 5% relaxation. (for SC/ST candidates as per U.P. Govt. rules.	2 years / 4 Sem
B.F.A.(Bachelor of Fine Arts)	Fine Arts	10+2 with 45% marks for Gen./OBC & 40% marks for SC/ST (All streams)	4 years / 8 Sem
B.P.E.S.(Bachelor of Physical education sports)	Physical Education	10+2 with 45% marks for Gen./OBC & 40% marks for SC/ST (Science/ Comp. Sci./Art (with Home Sci./ Math)/ Commerce (with Math) Stream) with sports certificate.	3 years/ 6 Sem
B.Li.Sc. (Bachelor of Library & Information Sci.)	Library and Information Science	Bachelor's degree (45% marks) in any discipline under 10+2+3 system.	1 year/ 2 Sem
B.A.J.M.C. (Bachelor of Journalism& Mass Communication)	Journalism	10+2 with 45% for Gen./OBC & 40% marks for SC/ST (All streams)	3 years / 6 Sem







Home Science

UG	Major Subjects	Eligibility	Duration
B.Sc. (Bachelor of Science) • Home Science 10+2 with 45% marks for Gen./OBC & 40% marks for SC/ST (PCB/PCBE/PCMB) Or Home Science mandator at 10th Or 12th level with Arts/Commerce		3 years / 6 Sem	
M.Sc. (Master of Science) Only for girls	 Clothing and Textile (CT) Human Development (HD) Food and Nutrition (FN) 	B.Sc. with Human Development or Home Science at B.Sc. Level. Those who have graduated with Psychology/ Sociology/Social Work/Special Education / B.A. (Home Science) will be required to do the remedial/prerequisites decided by the Head of Department With 50% marks.	O OCITI

Management & Commerce

UG	Major Subjects Eligibility		
B.B.A.(Bachelor in Business Administration)	ess Studies SC/ST (All streams)		3 years / 6 Sem
B.Com (Bachelor of Commerce) • Commerce 10+2 with 33% marks (I addition), Arts, Science.		10+2 with 33% marks (Eligibility - Commerce (5% addition), Arts, Science.	3 years/ 6 Sem
PG	Major Subjects	Eligibility	Duration
M.B.A.(Master in Business Administration)	Business Studies	Graduation with minimum 50% marks and qualified in UPSEE or CAT/MAT/CUET or Management / NRI seats as per AKTU Rules. (Relaxation as per Government rules)	2 years / 4 Sem
M.Com (Master of Commerce)		B.Com./BBA with 33% marks in the aggregate.	2 years / 4 Sem



The Library plays pivot role in technical education and it is the principal resource and knowledge centre in the present era of information technology. So library also termed as store house of knowledge. Libraries have been providing all types of services for the complete satisfaction of the students. Libraries are also expecting to extend their services in a manner so that the user many get the required piece of information within very small time having more satisfaction. The quality of education as well as institute is judged based on the availability of Books, Periodicals, Journals and other reading material in the library along with the teaching staff.

It has specialized collections of books, journals & other resources in Mathematics & Sciences, Biotechnology, Humanities, Social Sciences, Legal studies, Education and Management ranging from printed books, e-contents. The library has a video conferencing facility and Swayam Programme and other E-Learning resources initiated by the Government of India.

Laboratories

· Chemistry Lab

· Food Science Lab

- · Biotechnology Lab
- · Pharmaceutical Chemistry

- · Human Anatomy & Physiology · Computer Lab

Zoology Lab

· Microbiology Lab

- · Pharmaceutical Analysis · Pharmaceutics

· Botany Lab

· Ai And Robotics Labs · Clothing & Textile Lab

Physics Lab

Medicinal Chemistry

Pharmacognosy Lab
 Pharmacology

At RIT is fully equipped with a cooking range, microwave, refrigerator, hot plates and all other required equipments that work towards food analysis and food processing. The experienced teachers give students training and guidance in the fields of dietetic requirements and other related issues. The lab boasts of services like Clothing Construction, Dyeing, Printing and Laundry and Textile Designing. For use of students under the supervision of respective teachers. The College has received full assistance. There is a provision for crafts room. Students are required to make adequate a



RUDRA INSTITUTE OF TECHNOLOGY



Recognising the importance of technology in education, is well-equipped with IT facilities. Rudra Institute of Technology uses IT to provide a competitive advantage in its core areas of education and research. There are 50 + ICT enabled class rooms and 20 + smart class rooms with high end audio system, Smart Projector for hassle-free digital education, and fully Wi-Fi enabled campus with high-speed internet facility, for seamless and uninterrupted connectivity. The IT-facilities of some of the departments includes Computers, Laptops, Printers, Scanners, Projectors, Software programs, Interactive Teaching box, Digital Camera, Photocopier, Pen drives, Android mobile phones for capturing photos, make videos, etc.

The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders. Viz. faculty, officers, staff and students. Rudralnstitute of Technology provide e-contents (Audio, Video and pdf study materials) available at college website and online classes via google classroom, google meet, zoom etc. All the academic buildings are completely wi-fi enabled.

Auditorium & Conferences Room

Rudra Institute of Technology, MawanaKhurd having a huge indoor auditorium with a professionally - deployed acoustic system and a seating capacity of about 250 + people. The air conditioned Auditorium is equipped with latest technology for all types of audio- visual presentations. The auditorium is spacious, well ventilated and has well furnished halls. A regular venue for conferences, workshops and seminars, this auditorium has all the facilities to enhance the learning process and is a vast space that serves the varied requirements of quality education. The oval-shaped seating arrangement in the Conference room, equipped with individual microphones, is an ideal setup for student committee meetings and conferences.

This auditorium has an immense pride of having hosted several National and international Level Seminar. The objective behind the auditorium is to enhance the quality of education. To make this possible, the auditorium offers facilities such as LCD projectors, screens for delivering lectures. It also provides ample opportunity for our staff and students to exhibit their talents in cultural activities.







Cafeteria

College has a well-maintained cafeteria to cater to the needs of the students and staff. Adhering to the hygiene standards, it serves healthy meals to the students and faculty members. College cafeteria is an ideal place to unwind and relish a delicious multi-cuisine treat. Regular testing by food committee members ensures that delicious yet nutritious and hygienic food is being served.



Sports Facilities

In consensus with the Fit Indian Movement, Rudra institute of Technology believes that Healthy youth will lead a healthy nation. We ensure a sound body and mind, students are given special attention on health and fitness. The institute has built excellent infrastructure to harness learners' potential in cultural and sports activities.

It provides dedicated space for several sports and recreational facilities such as a volleyball court, badminton court, Table Tennis, cricket ground and athletics tracks, etc. We are proud to have quite a few states-level players who have played in the Nationals. Games, sports and athletics directly contribute to physical development of students, other co-curricular activities also indirectly contribute to it. These activities provide a useful channel for the growth and development of the body.

We provide special coaching for them so that they make our nation proud.



Rudra Institute of technology has 3 badminton courts in the campus, designed in compliance with international standards. Badminton is more fun, engaging, and fulfilling rather than computer games and so we nurture playing badminton.

We emphasize physical training elements which include - badminton drills, running activities, skipping, badminton theory lessons, and sports psychology. Our coaches assess the current level of the students, their ability and their goals and train them to achieve their attainable levels so that tomorrow they make it to the internationals.

Competitive tournaments organised throughout the year

Opportunity to win honours & awards

A chance to learn & socialise with experienced players

Opportunity for students to showcase talent

A chance to represent the university at inter-college or state level

Gymnasium- Fitness and Wellness

A healthy body is the habitation of a healthy mind, according to this proverb. All students and staff have access to the gymnasium granted by Rudra Group of Institutions. In accordance with the above proverb saying, a professionally managed atmosphere is developed for the students, and both physical and mental health play a crucial role in ensuring their overall wellbeing. To fulfil the objective of all round development of the students, the campus is equipped with an in-house advanced gymnasium. The love for fitness helps students develop healthy





knowledge of drafting, pleading and conveyancing. law college students. It gives an In the moot court an artificial problem was given to opportunity to the students to prepare arguments and present it before an expert.

The moot court is now become the part and parcel provide practical knowledge to the students. of the law syllabus in every university. It is included as a practical syllabus, training paper. The purpose behind making it as a compulsory subject is to

the students for which they have to prepare their their own arguments and present it before an expert called Judge. In Rudra college of Law time to time sessions are conducted to



College life is an important stepstone in the life of any student. The excitement to delve into the newer realms, the expectancy of what lies ahead, and the eagerness to make the most out of college life are rampant in every college student's mind. Added to this is the pressure of internships, extra curriculars, and studies. This is the phase when one transitions from a protected environment to a world full of responsibilities. To combat the mounting stress and to fulfill the charge of taking care of oneself, one can resort to practicing yoga routinely. Finding its roots in Ancient India, Yoga literally translates to 'union'. It comprises a set of spiritual, physical, and mental practices that can help one to channelize their body and its functioning in a better way. RGI takes their roots first and conducted no. of sessions to reduce stress, enhance concentration instilling self-control and improve metabolism.



Nritya (Sanskrit: ৰূষো) also referred to as Nritta, Nritta, Natana or Natya, refers to "dance, act on the stage, act, gesticulate, play" in the Indian traditions.[1][2] It is sometimes sub-divided into two forms: nritta or pure dance, wherein expression-less movements of a dancer play out the rhythms and phrases of the music; and nritya or expressive dance, wherein the dancer includes facial expression and body language to portray mood and ideas with the rhythmic movements to communicate with the audience. We already witness the need for children to move throughout the day. College has well established dance culture for students.

Having experienced first hand the positive effects that music and dance have on students' development, I feel it is important for dance to be included For overall development of students. Learning, thought, creativity, and intelligence don't just come from the brain alone, but from the entire body. Movement combinations increase memory, order, and sequencing skills. Creating dances also increases self-esteem which is so very important to learning.



Girl students, Faculty and Staff plying from far off places are provided with transport facility, at very nominal charges. Mini bus is also provided for educational trips and industrial visits etc. All vehicles are the best of its kind, latest and confirm to environmental& safety norms.



The Pedagogy

Despite phenomenal expansion of management education across the country, it is strongly felt that the institutes have failed to inculcate those qualities into students that make them path creators in professional life. There is a gap or imbalance between theory and practice in both management research and management teaching. Over the last few decades, management education has entered a phase of profound transformation driven by globalization, technology usage and social involvement. We, at Rudra, in the ongoing session, would focus on meeting out on few unmet needs of management programmes like Gaining a Global Perspective, Honing Integration Skills, Recognizing Organizational Realities and Implementing Effectively, Developing Leadership Skills, Cultivating Perseverance, Infusing Social Accountability, Encouraging Creativity and Innovation, Enhancing Analytical Aptitude and Communication Effectively. Our focus is on making socially valuable contribution to the society aimed at sustainable holistic development.



Intellectual Capital

The strongest pillar of any educational institution is its faculty. The faculty here is a blending of academia and industry. Their contribution goes beyond the realm of academics as they also act as mentors apart from mere teachers. The focus is on the holistic development of the students.

RUDRA INSTITUTE OF TECHNOLOGY

Industrial Visit Knowing the Industry



Student Wellness Centre

The Student Wellness Centre is the place on campus to address your wellness needs. We provide a range of counselling options, medical services and wellness programs so that you can get the most out of your McMaster experience, academically and personally. At some point just about everyone finds they have major concerns on their mind that may interfere with their success, happiness, and satisfaction at college. Often, students mention that a helpful way of dealing with problematic situations and feelings is to start by talking them through with an experienced counsellor. Benefits include:

Helping you realize you're not alone.

Facilitating the giving and receiving of support

Helping you find your "voice."

Helping you relate to others (and yourself) in healthier ways.

Providing a safety net.

Document Section

The document section maintains a record of documents submitted by students right from the time of their admission to the college till the completion of their programme and even beyond. It also serves as a nodal point for distribution of semester-wise marks' sheets at the end of semesters and other certificates such as Transfer certificate, Consolidated Transcript of marks, Provisional certificate and original Degree certificate (after the annual Convocation), It also addresses vital requirements such as issue of Bonafide and Migration certificates, and co-ordinates the application procedure for State and special scholarships during the course.









Industrial visits are an essential part of the academic curriculum in most of the Graduate and Post-graduate courses. Being a part of interactive learning, such educational visits give students a major exposure to real working environments along with a practical perspective of a theoretical concept relevant to their domain. In addition to that, industrial visits bridge the widening gap between theoretical learning and practical exposure by giving students the first-hand exposure to identify the inputs and outputs for different business operations and processes performed at the workplace. Learning from textbooks, lectures and other study material does not suffice for holistic learning. Practical, applied learning is essential for better understanding of work processes and business functions. Industrial visits give greater clarity about important management concepts, as students practically experience how these concepts are put into action. Industrial Visits gives exposure from academic point of view. Main aim of industrial visit is to provide an exposure to students about practical working environment. They also provide students a good opportunity to gain full awareness about industrial practices. Industrial Visits gives exposure from academic point of view. Main aim of industrial visit is to provide an exposure to students about practical working environment. They also provide students a good opportunity to gain full awareness about industrial practices. We arrange industrial visits with an objective of providing students functional opportunity in different sectors like IT, Manufacturing and Services, Finance and Marketing, Food Processing, Textile and Hospitals.

Industry Acquaintance Program

We have a dedicated industry interface cell that works to promote Industry - Institute interaction. Regular industrial visits, quest lectures by top level managers from the industry as well as academia, organizing workshops, conferences and symposia are few efforts that form an integral part of the industry acquaintance program.

Image Development Programs

The Corporate Resource Centre at RGI trains the students to improve their appearance for personal and professional reasons. The spotlight is on clothing, grooming and body language. At RIT, Personality Development classes are a feature of regular time table.

Interview Skill Sessions

Since RGI aims at ensuring employability, regular interaction sessions are held to educate students what we mean by employability, what employability skills does a student possess and how can we enhance them. Mock GD and Interview sessions teach students about homework to do before an interview, probable interview questions and how to deal with them.

Internship Program / Project Work

The first hand experience of practicing the theories learned in the classroom in a constrained environment gives an opportunity to gain exposure to real-world problems and issues that perhaps are not found in textbooks.

Our Collaborations MOU's

- MSME (Ministry of Micro, Small & Medium Enterprises)
 PMKVY (Pradhan MantriKaushalVikasYoina)
- Drishti IAS, New Delhi.

HCL Technology, India





The institute has established a separate Placement Cell with the purpose of providing essential information and guidance to the students of the Campus for their employment opportunity. The Placement Cell functions as a center for training and placement. Rudra Group of Institutions promises all its students' placements in established MNCs and Start-ups. The Placement in Rudra Institute of Technology starts from January and ends a year later when students have smiling faces and are secured a placement in leading Companies. The students would refer to the placement processes as a Mega Event and are excited to participate in it. Companies, like Dabur, Apollo, MKD Crops science Pvt. Ltd., Big Bazaar, Flipkart, Dainikjagran, Sonalika, Amul, Axis Bank, Pantaloons, DSKY Technologies, RK Holidays, Max Life Insurance, Airtel, Share Khan, Snapdeal, Quality Solutions, PindBaluchi, Metlife Insurance, iEngineer, Edupristine, Aircon Indiaamong others, actively take part in the placement and hiring processes with RIT. Getting campus interviews for students is one of the most important aspect that is expected of the colleges in India. Placement is more about enhancing the employability of a student rather than simply providing an opportunity to get a job. We, at RIT, focus on making a student. Employable besides presenting an opportunity to get placed.

To enhance the employability of the students, the spotlight is on activities like improving soft skills, inculcate values and ethics, improve determination and endurance, infuse social responsibility, held special classes for competitive exams and making them organise events that act as team building exercise. These activities make them realise their potential and students become capable of planning their career path by the end of their course.

It is not only the current final year students who are groomed and provided an opportunity, but we also contact our alumni in case they are interested in switching jobs or looking for an opening







Student Viewpoint

Harsh Sharma B.C.A. III year

The focus at practical training at RGI is the advantage of studying here. Studying here has not only sharpened my academic acumen but at the same time has also injected in me the confidence and eacemess to perform well.

Ritika Butar B.Sc. (ZBC) II year

It is not only the subject knowledge that I have learned here, the environment at the college inculcated values and ethics in my life. The PGDM program has enhanced my understanding of the corporate requisite and I am sure I will stand in good stead.

Arpita LI.B. II Sem

At RIT, every student is pushed hard and given attention and is encouraged to contribute. The dedication and the commitment level of the faculty here make learning easy.

havi Kakrar B.A. LL.B IV Sem

The dedication, support, guidance and motivation of the faculty members and staff are remarkable and it enables students to design and execute their plans to transform their dreams into reality.

Mohd. Shahwez B.Sc. (ZBC) I year

Studying at RIT is a unique and enriching experience. What I have learned in just few months would have otherwise taken years to learn.

Pulkit Yadav 3.C.A. II year

What I like the most about RGI is the effort that the faculties put in to develop the hidden potential of a student. The practical examples and cases discussed in the class help us to understand the theory in a better way.

Muskan Rastogi M.Sc. Physics (2021-23)

Rudra Group of Institutions has given an opportunity to explore the real corporate world through seminars, conferences, guest lectures and industrial visits. It has been a great experience being a part of such institution which has provided us with quality education.

Anna Nakur B.A II Sem

My years of studying at Rudra have helped me to prioritize my focus areas. Activities like Stockmind, Business Plans and Paper Presentations have exposed students to new ideas and initiatives.

Praveen Pandey M.Sc Physics I Year

There has been a complete transformation in me after I took admission at Rudra Institute of Technology.

Rashi Dhiman Shiva Chauhan B.Sc. Ag. (Hons.) Il Years

RIT has been a source of inspiration for me. Teachers here continuously chase the students to put their learning's into action.

Samiya Saee M.Li.Sc.

All the faculties are very knowledgeable, committed and friendly and are always ready to lend a hand, Industrial Visits and practical opportunities presented by the institute act as stepping stone for the corporate world.

Being a student of BPES, I am always a part of action through

being a state of the control of the

Vikas Kumar, M.Sc Chemisry

The disciplined life at RIT adds a new dimension to life. RIT is not only about academic excellence, it serves a perfect mixture of classroom learning, activity based learning, social contribution and values.

Annpurna B.Sc. (PCM)

Rudra Institute of Technology is one of the best institutes in the region as it is where education seeks the reality, its full fledged infrastructure, experienced faculty, ample exposure through practical approach is unmatched.

v Kumar B.Ed. At

At RIT, the focus is on values and discipline. Being a student of Education, it is crucial for me to learn the values of life as I have to inculcate them into my students.

Avneet Kuma

The various workshops held at regular intervals helps us to understand the intricacies of the subjects in a better way.

Shailly Sharr M.Sc. Hom Science

The best part of learning at RIT is that we get to do it by ourselves. Activities like Cafeteria. Cooking, without fire, Textile Exhibition, Decoration competition and the likes makes learning fun and also make us rea

Monika Poswal (B.Sc. Home Science)

The teaching methods at RIT have brought my creativity in the forefront. The umpteen opportunities for practical lessons and their proper execution make learning easy.

Zara, M.Sc. Botany

I have got equal exposure to theoretical and practical learning at Nudra Institute of Technology. Round the year activities held at the institute gives a platform to enhance my skills and abilities.

Shakshi Mal

The numerous opportunities that we get to test our knowledge as a part of our coursework is the biggest positive for me at Rudra Institute of Technology.

Twinkle B.Com

The professional teaching methodology and the approach of the faculties even while teaching in traditional course has made learning very easy and interesting.

Pooja B.Sc Home Science

The most amazing thing about the teachers here af RIT is that, they develop interest in subjects so that learning becomes easyforthe students.











Chaudhary Charan Singh University, Meerut Session 2021-2022

We Congratulate On Students for Outstanding Performance

Gold Medalist Students

















Meritorius Students











































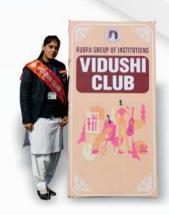




RUDRA CLUBS

Rudra Club showcases the opportunity to develop intricate skills. The students are given more autonomy while organising various activities to learn to manage club and execute events.









JEEVIKA CLUB VIDUSHI CLUB VIDYA CLUB ECO CLUB ACHIEVER'S CLUB



Clinical Laboratory Services





HOSPITAL **FACILITIES:**

Health Checkups



Emergency



In House Medical Store



Physiotherapy



















रिशा पे चर्चा कार्यक्रम में हुआ मंधन



े ने छात्र-छात्राओं से किया संवाद_{छात्रों} को पुस्तकालय की जनकारी दी

रुद्रा इंस्टीट्यूट ने पांच ध्यान के साथ योग भी जसरी

परीक्षा में पहले क्षत्रों के लिए परीका पूर्व प अध्योत प्रतिका मध्य का उद्योजन किया ना कार्यक्रम में मुख्य अतिकि तरहा । कार्यकारमी निर्देशका एवं प्रकार्य है . इसि

मनकारी दें पर्दे (प्रीतिदेश दुवा प्राप्त नवा प्रीप करने के लिए प्रीपा किया (स कर्म क्रिकेट का कर्म के किया के क्षेत्र के किया की क्षाप्त करने में निर्माण where express in the any analysis for the advention believed with

लर्निंग रिसोर्स सेंटर के रूप में बदला गया पुस्तकालय **मवाना : रुदा इंस्टीट्यूट आफ टेवनीलाजी मवाना खुद के पुरतकातम को** ल रिसोर्स सेंटर के रूप में परिवर्तित किया गया है। इससे जत्रों को विभिन्न पाठ्यक्रमों की आनलाइन जानकारी मिल सकेगी। मुख्य अतिथि युको बैंक के जोनल हेड वीके भटट सीनियर मैनेजर विकास तोमर व सीनियर मैनेजर सनी प्रेमी

मेरल ने विश्वकों पान मां सरकारी के तत्त्व। क्रिय जनकर कुछ प्रवीत किए। प्रस्तात वा संरात द्वार कर समार्थ का तीवा

सेंटर के रूप में परिवर्शित कि

संवाद के माध्यम से शांत की फेशनशों: जोया, पूजा-शैली और साक्षी ने मारी बाजी छात्र-छात्राओं की जिज्ञासा

· स्थारिक्षणकी **बारीकियों को ब**ताया





छात्रों और शिक्षकों ने रंगोत्सव में मचाया घमाला

स्पोर्ट्स कार्निवल के विजेताओं का परस्कार देकर सम्मान

की आवश्यकता : डॉ. सोमेन्द्र

रुद्रा इस्टीट्यूट ऑफ टेक्नोलॉजी के प्रांगण में बोटैनिकल गार्डन का उद्धाटन किया गया

डॉ. जगदीश चंद्र बस बॉटेनिकल शारीरिक, बौद्धिक विकास



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प्रदान्तिक ने कार ... (मेरी की प्रति के कार्या के प्रति के प्रति

विशिका सेनी को अतुल माहेश्वरी, मुस्कान

सिंघल को मुसरी लाल माहेश्वरी स्वर्ण पदक मेरठ। कुलाभिपति ने 2022 के लिए अनुस मातिकारी स्टर्ज पटक एसलेएमर्स की टी

इनके नाम पर ये स्वर्ण पटक प्रतिकार दिया जात है। इसी ताह एमडॉम टॉपर र

छात्रों ने गतिविधि में लिया हिस्सा

ज्ञंक टेक्नोलॉजी, मवाना खर्द प्रांगण

चंद्र बस बोटेनिकल गार्डन का उदसादन

मवाना। रुद्धा इस्टीट्यूट ऑफ टेक्नीलॉजी मवाना के प्रांगण में डॉ. मारल के दिशा निर्देशन में एक गतिविधि हुई। इसका शुभारंप डॉ.

प्रवान। रुख क्रोलंज ऑक प्रार्मनी के प्रांगम न मुरुवार को ध्वारंगात ग्राम जिल्हा अन्यताल पत प्रवर्शियक्षी बेंक के सीजन्य में राज्यता गिरित का अव्योजन किया मृतिर का उत्पादन क्या मीरित अधिक प्रोप्त के प्राप्त के प्राप्त

Science

B.Sc.

- Mathematics
- Biology
- Biotechnology
- Microbiology

M.Sc.

- Physics
- Chemistry
- Botany
- Mathematics
- Zoology
- Biotechnology
- Microbiology

Agriculture

B.Sc. (Ag) Hons. M.Sc.

- Agronomy
- Horticulture
- · Dairy Science

Computer Science

- · B.Sc.
- BCA

Humanities

- B.A.
- M.A.
- BFA
- BPES
- MPES
- B.LI.Sc
- · M.LI.Sc.
- BAJMC
- MJMC

Law

- · B.A. LL.B (5 Years) B.Pharma
- · LL.B (3 Years)
- LLM

Computer & Management

B.Com.

M.Com.

BBA

MBA

- Marketing
- Finance
- HR

- IT
- IB
- Operation

Home Science

B.Sc.

· Home Science

M.Sc.

- · Human Development
- · Food and Nutrition
- · Clothing and Textile

Pharmacy and Paramedical

- Allopathy
- D. Pharma
- Allopathy

ANM

GNM

B.Sc. Nursing (Ayurvedia) D.Pharma (Ayurveda)

Education

B.Ed. (Councelling/ Minorty)

D.EL.Ed (Councelling /Minorty)



Campus:

NH-119, Mawana Khurd, Meerut Ph.: 9927800103, 9927500280, 9690022995, 9927800201

Website: www.ritmrt.in

Email: ritmawana2@gmail.com